Court Ordered Programs Inc.

Court Ordered Classes



A Probation Department Approved Program Provider Child Abuse / Child Endangerment Program Course Curriculum

Policy

To establish the goals and objectives by which the Court Ordered Programs pursues its day to day operation. Court Ordered Programs implements the following policy of goals and objectives:

To provide a safe, confidential, therapeutic and professional environment where clients can receive services which meets their needs. To consistently implement all appropriate Federal and State standards that apply. To provide group from appropriately licensed/certified staff. To utilize a clinical team of State licensed, certified professionals to evaluate and establish an individualized treatment plan for each client. To provide the highest quality treatment possible. To consistently apply performance improvement and outcome measures to ensure quality treatment is monitored and maintained. To assist clients in attaining healthy and productive lives free of the negative influences and consequences. To have clients improve their functioning level in their communities and with their families, and, to have clients will develop appropriate tools, support systems and continue interaction with these systems post discharge. It is hoped that the skills learned during this program will last a lifetime.

Child Endangerment / Child Abuse Program Outline

INTAKE will be completed upon Program enrollment. Groups are available daily.

- 1. Child Endangerment Anger Survey
- 2. Child Maltreatment
- 3. Child Abuses, Incest and Victimization
- 4. Student Questionnaire Class 2 and 3
- 5. About Child Abuse
- 6. Physical Child Abuse
- 7. Sexual Child Abuse
- 8. Emotional Child Abuse
- 9. Neglect
- **10.** Class 10 Questionnaire
- 11. Domestic Violence
- 12. Victims of Family Violence
- **13.** Domestic Fatalities
- 14. Thinking for a Change
- 15. Social Skills
- 16. Asking Questions
- 17. Giving Feedback
- 18. Knowing Your Feelings
- 19. Cognitive Self-Change: Behavior
- 20. Sibling Abuse and Parent Abuse
- 21. The Power of Anger
- **22.** When Anger is Good

- 23. Defusing Anger by Managing Stress
- 24. Stress Buster Project
- **25.** Turn Your Anger into Forgiveness
- **26.** Nonviolence vs. Power and Control
- **27.** Revisiting the Child Abuse Anger Survey
- **28.** Defining Child Abuse and Neglect
- **29.** Characteristics of Sexual Abuse Perpetrators
- **30.** Student Questionnaire Class 28 and 29
- **31.** Handling Anger Effectively
- 32. Anger and Assertiveness
- **33.** Managing Conflict
- **34.** When to Take a Time-Out
- **35.** Cognitive Distortions
- 36. Change Your Life by Changing Your Thinking
- 37. Child Abuse: A Short History
- 38. Physical Injuries from Child Abuse
- 39. Perpetrators of Child Sexual Abuse
- 40. Categories of Direct Emotional Abuse
- 41. Abuse by Omission
- 42. Class 42 Questionnaire
- 43. Link Between Family Violence & Child Abuse
- 44. Medical Treatment for Victims of Abuse

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45. Child Abuse Fatalities

47. Active Listening

52. Exiting Essay

46. Self-Change: A Demonstration

51. Pay Attention to Your Thinking

48. Asking Questions Revisited

49. Giving Feedback Revisited

50. Overview: Your Feelings

Adheres to the standards of State Penal Code Sections under the components of the Domestic Violence/Batterers Program. All State Acceptances and Certificates can be found on our Corporate Website - www.cop-i.com

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