Court Ordered Programs Inc.





A Probation Department Approved Program Provider

Responsible Thinking Program Course Curriculum

Policy

To establish the goals and objectives by which the Court Ordered Programs pursues its day-to-day operation. Court Ordered Programs implements the following policy of goals and objectives:

To provide a safe, confidential, therapeutic and professional environment where clients can receive services which meets their needs. To consistently implement all appropriate Federal and State standards that apply. To provide group from appropriately licensed/certified staff. To utilize a clinical team of State licensed, certified professionals to evaluate and establish an individualized treatment plan for each client. To provide the highest quality treatment possible. To consistently apply performance improvement and outcome measures to ensure quality treatment is monitored and maintained. To assist clients in attaining healthy and productive lives free of the negative influences and consequences. To have clients improve their functioning level in their communities and with their families, and, to have clients will develop appropriate tools, support systems and continue interaction with these systems post discharge. It is hoped that the skills learned during this program will last a lifetime.

Responsible Thinking Program Outline

INTAKE will be completed upon Program enrollment. Groups are available daily.

- 1. Intake and Program Introduction
- 2. Self-Efficacy Beliefs
- 3. Self-Defeating Behaviors
- 4. Who Are You?
- 5. Specifications for the Cognitive Protocol
- 6. Stress Buster Project
- 7. Cognitive Distortions
- 8. Log Your Thinking
- 9. Change Life by Changing Your Thinking
- 10. Thinking for a Change
- 11. Social Skills
- 12. Asking Questions
- 13. Giving Feedback
- **14.** Knowing Your Feelings
- 15. Self-Change: Thinking Controls Our Behavior
- 16. In-Visioning
- 17. The Before
- 18. Human Collisions
- 19. Life Throws Us Curves
- 20. The After
- 21. Goal Setting
- 22. Agenda Setting

- 23. Self-Talk and Personal Stories
- 24. Handling Anger Effectively
- **25.** Defusing Anger by Managing Stress
- **26.** Mid or End Course Survey
- **27.** Revisiting Self-Efficacy
- 28. Self-Defeating Behaviors Revisited
- 29. Looking at the Real "You"
- **30.** Cognitive Test Protocol Specifications
- 31. Building Balance into Your Life
- **32.** Struggling with Cognitive Distortions
- **33.** Challenging Faulty Thinking
- 34. Put Change into Action
- 35. Cognitive Self-Change
- **36.** Overview Social Skills
- 37. Asking More Questions
- 38. Giving More Feedback
- **39.** Knowing Your Feelings Revisited
- **40.** Pay Attention to Your Thinking
- **41.** Key Assumptions
- **42.** Life Journey Risks
- **43.** Factors That Affect the Before
- 44. Life's Trials and Tribulations

45. Factors That Affect the After

- 46. Troubleshooting Goal Setting
- 47. Agenda Setting Reviewed
- 48. BAD RAP Categories
- 49. Initial Awareness
- **50.** Character Defects
- 51. Managing Stress Reviewed
- **52.** Exiting Essay

Edward Abasta
Clinical Director
O. Nardos
Program Director

Adheres to the standards of State Penal Code Sections under the components of all our Provided Programs.

All State Acceptances and Certificates can be found on our Corporate Website - www.cop-i.com

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